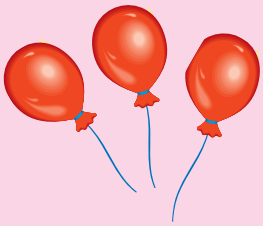
Activity 1

Look. Read and complete the table on the neat page.

cake



balloons

glasses

a present

flowers

a camera

juice

candles

a watch

books

CD player

chips

lemonade

coke

fruit

A Birthday Party

Decoration	Food	Drinks	Presents
– balloons – – –	– cake – – –	– coke – – –	– CD player – – –

Activity 2

Read, then answer the questions.

1. The Soltanes are very busy today. There are many children in the garden and in the living room. They are Imene's friends and cousins. Everyone is happy. The house is decorated with blue, green and brown balloons. There are many white, yellow and red flowers, too.

2. It's 4 : 00 p.m. now. Everyone is around the dining table. There is a big cake in the middle with ten pink candles on **it**. Peter stops the music and lights the candles. Everyone sings "Happy birthday to you, Imene". Then, **she** blows out the candles and Aly takes some photos. Imene is very happy because she's got a lot of presents.

1. Tick the right alternative :

• The text is about
- Peter's birthday ☐
- Imene's birthday ☐
- Aly's birthday ☐

2. Match the colours with the objects

Colours	Objects	Answers
1. pink	a. candles	1 + ...
2. red		2 + ...
3. green	b. flowers	3 + ...
4. brown		4 + ...
5. yellow	c. balloons	5 + ...
6. blue		6 + ...
7. white		7 + ...

3. How old is Imene ? .....

4. What do the underlined words refer to ?

a. "it" (paragraph 2) refers to .....
b. "she" (paragraph 2) refers to .....

Time for a song

Listen to and sing "Happy Birthday to you"

Singular	Plural
We say a { friend / glass / candle	many { friend**s** / glass**es** / candle**s**
But	
We say /u/ a { w**o**man / man / child	/i/ many { w**o**m**e**n / m**e**n / child**ren**

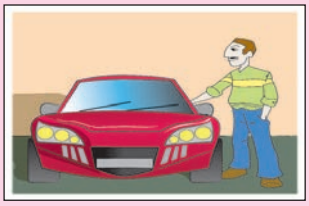
Activity 3

Express differently. Follow the example.

Example : Aly has got a sister. Her name is Imene.
⟹ Imene is Aly 's sister.

1.
– Helen has got a dog.
– This is .....

2.
– Dave has got an old house.
– Dave ..... is old.

3. 
– Mark has got a new car.
– Mark ..... is new.

4.

– “Is this your food ?”

– “No ! It’s .....”.

Noun + ’s ⟹ Possession

Activity 4

Combine the sentence parts. Rewrite the sentences on your notebook. Be careful. There is an extra sentence part in B.

A		B
1. Ann is very happy **2.** Yassine ’s book is new **3.** Elizabeth is preparing a big round cake **4.** Aymen gets up at 7 a.m., has his breakfast.	but because and then	**a.** Mehdi ’s is old. **b.** goes to school by bus. **c.** it’s her birthday today. **d.** some drinks for her brother’s birthday. **e.** grow vegetables.

Example : Ann is very happy because it’s her birthday today.

But ⟶ **contrast**

Because ⟶ **cause / reason**

Then, **And** ⟶ **addition**

Pronunciation

Same or different ? Write (S) or (D).

cousin	-	house	(.....)
cake	-	candle	(.....)
decorate	-	take	(.....)
square	-	there	(.....)
birthday	-	pink	(.....)
brown	-	blow	(.....)

Match words with their phonetic transcriptions. Number 1 is an example.

1. dog	[k æ m r ∂]
2. candle	[s k w e ∂]
3. camera	[d ⊃ g]
4. children	[k æ n d l]
5. square	[b ∂ l u : n z]
6. balloons	[t ʃ i l d r ∂ n]

Spelling

Listen and fill in the blanks with words your hear.

My birthday is in December. I have a ..... at home every year. I usually invite my ..... and my ..... . They give me nice ..... .

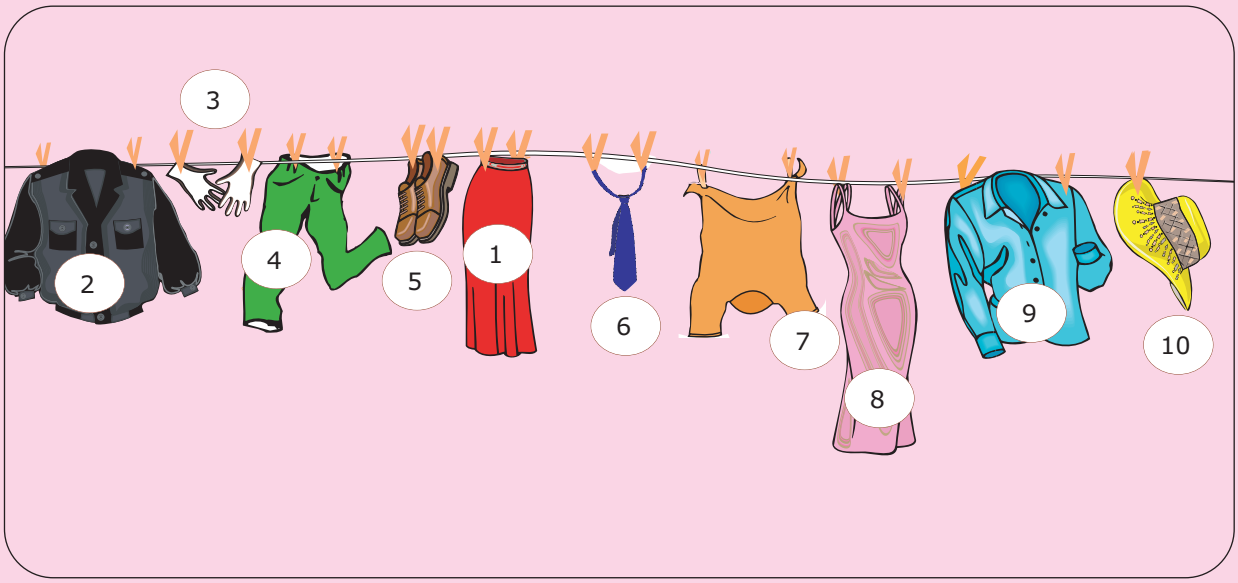
Activity 4

It's Jane's birthday. Look at the pictures and write a paragraph to describe the birthday party.

Let's review

Activity 1

Look at the picture. Name the items. Follow the example.



1. A red skirt.

2. .....

3. .....

4. .....

5. .....

6. .....

7. .....

8. .....

9. .....

10. .....

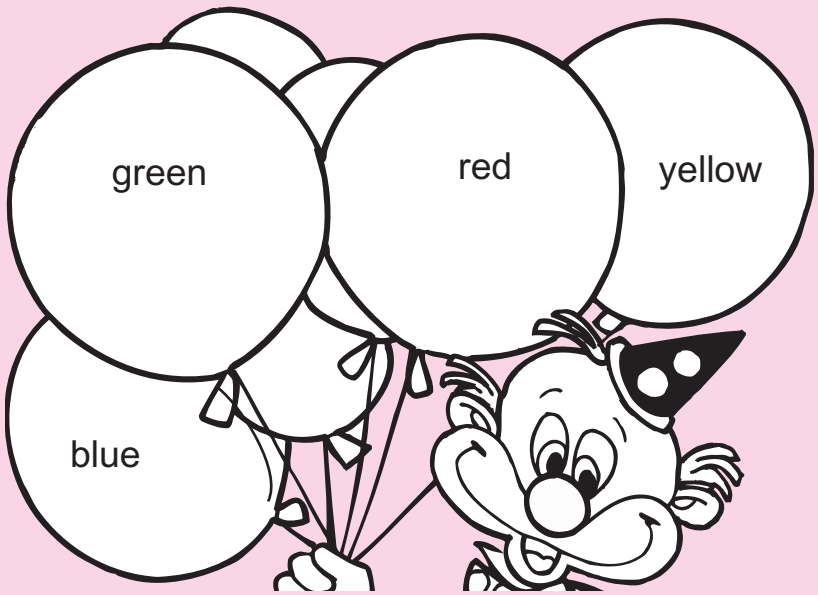
Activity 2 Read and complete.

The Johnsons live in a large house near Oxford. It has got three - - - rooms, a - - - - - - room, a - - - - room and a k - - - - - - . It also has a nice garden. The Johnsons like their house very much.

Activity 3 Read this paragraph and label the picture.

Hi, my name is David. This is a picture of my family. My mother is in the middle. My father is between my mother and my brother Sam. My sister Julia is on the right, near my mother. I am on the right near my sister.

Activity 4 Colour these balloons.



Activity 5 Read and name the people in the picture.

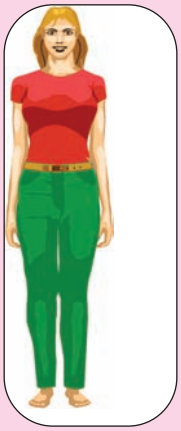
– Sarah is wearing a blue skirt.

– Leila is wearing a red dress.

– Amira is wearing green trousers.

.....

.....



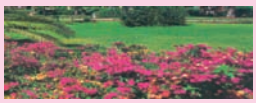
.....

Activity 6 Replace the pictures with words.

Dear Mum and Dad,

Thank your for your ..... . *I am very* .....

here in Jerba. The ..... *where I'm staying is very nice.*

It has got a lovely  ..... *with many flowers. It is near the sea.*

Jerba is a quiet ..... *I* ♥ ♥ ♥ ..... *it very much. The* ..... *here are very friendly.*

Bye

Paulina

Spelling

Listen and complete.

– What animals do you keep on your farm, Brian ?

– Eh, ... , ... and some cows.

– That's great. And what vegetables do you grow ?

– ..... , ... and some carrots.

Reorder the letters to discover the fruit or the vegetable. Write the answers in the space provided.

a.....

b.....

c.....

d.....

Pronunciation

Same or different ? Write S or D.

almonds	-	apples	[.....]
meat	-	milk	[.....]
birds	-	birthday	[.....]
apricots	-	carrots	[.....]
goat	-	cow	[.....]

Let's Remember

1. – There is a lovely wardrobe in my room.
– There are nice carpets in the souk.

⟹ There is + a singular noun
There are + a plural noun

2. – The dining table is { on the right / on the left / in the middle

– My bedroom is | next to / near | my brother's bedroom.

– There is a delicious cake on the table.

⟹ on the right, on the left, in the middle, near / next to, on } locating things

3. { What's your house like ?
It's small but very nice.

{ What are your friends like ?
They are friendly and helpful

⟹ What's / What are ..... like ? ⟹ describing

4. I have many friends. I sometimes go out with them. This is my cat. I like it very much.

Subject pronouns	Object pronouns
I	me
You	you
He	him
She	her
It	it
We	us
They	them

5. – I usually eat a fruit and an egg in the morning.
– The man over there is my uncle.

⟹ a, an, the } articles

6. { When is market day in your village ?
It's on Monday.

{ Where is your mother ?
She is at home.

{ Where do you usually buy fruit and vegetables ?
I usually buy them at the market.

⟹ near, on, in, from, at } prepositions

7. { What colour is your uniform ?
It's blue.

⟹ What colour | is / are | + Noun ? ⟹ Asking about colours.

8. Jim has two sons and three daughters
My uncle has got two children
There are two men and three women at the shop.

Singular	Plural
One { son / daughter	Two { sons / daughters
One { man / woman / child	Two { men / women / children

9. Mohamed 's house is quite big.

⟹ Noun + 's ⟶ possession

10. – Samir 's car is new but Houssem 's is old.
– In the evening, Meriem does her homework. Then, she goes to bed.
– Sofiane is very happy because it's his birthday today.

but ⟶ contrast
because ⟶ cause / reason
then, and ⟶ addition

Self-evaluation

Tick ✓ the right box.

Now I can …

- ☐ • describe a house and its furniture.
- ☐ • draw a house plan.
- ☐ • locate things and places.
- ☐ • tell the colours.
- ☐ • identify different kinds of fruit and vegetables.
- ☐ • describe one's clothes.
- ☐ • describe a birthday party.
- ☐ • talk about birthdays.
- ☐ • tell the colours.
- ☐ • know the regular and irregular plurals.
- ☐ • use the genitive correctly.
- ☐ • combine sentence parts using **and, but, because**, and **then**.
- ☐ • spell and pronounce new words correctly.
- ☐ • match words with their phonetic transcriptions.
- ☐ • name days and months.

Time for a joke

Teacher : Jack, spell ‘mouse’.

Jack : M - O - U - S -

Teacher : But what’s on the end ?

Bob : A tail, teacher.

Module four

Module Four

Page	Section	Skills	Function	Grammar	Lexis	Pronunciation	Project
107	**One:** You must be careful	Listening Speaking Reading Writing	-Warning -Obligation -Prohibition	-Be Careful -Don't / Do not + Verb -Must /Mustn't	careful – touch safe – brush sharpener - dangerous - leaflet - safety rules	silent / t / / ai / / ʃ / / əu / / ʧ / / ʌ /	Safety rules: Producing a leaflet / Step 1
111	**Two :** What's the matter ?	Listening Speaking Writing Reading	-Taking leave - Asking permission - Asking for Information -Thanking	Simple past: -Be -Regular verbs *Can I+ verb ?	mouth - eye - hand - body-ear - food -hair - head - arm - leg - ankle - cut - fingers - plaster - medicine - burn - slip - twist - hurt - fall off - attack - injection - injury - serious - clean	/ ə / / ʤ / / θ / / ð / / t / / d / /ei /	Producing a leaflet: Step 2
119	**Three :** Let's keep fit	Writing Reading Listening Speaking	• Giving advice •Talking about quantity /number	-Much / many + noun -The imperative -Simple past : Regular and irregular verbs	fat - bread - practise -sit-ups - press-ups - joging - advice -balanced - diet - health - keep fit - vitamins -habit - smoke - regular - follow - chef - cigarettes - tips	/e / / əu / / ʌ / / ʃ / / ʧ / -Stressed syllables Odd man out	Producing a leaflet: Step 3
125	**Four :** What's the weather like ?	Reading Listening Speaking Writing	• Making suggestions • Describing the weather	-Noun + y = adj -Let's + verb -What about + verb + ing -What about + noun	sun - rain - wind - cloud-warm - suggest - snow - countryside - picnic - environment - understand-sky - regularly - rainbow-idea	**/ ei /** **/ au /** **/ ð /**	Producing a leaflet: Step 4
132	**Let's review**	**review and self-evaluation**					

Section One — You must be careful

Activity 1

What is the father saying ?
Write each number [1-2-3-4] in the right box

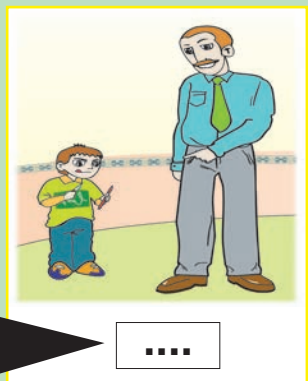
1 Don't drink that !

2 You mustn't play in the street.

3 Don't touch! It's dangerous.

4 You must use a sharpener. It's safe.

Dangerous (adjective) ≠ safe (adjective)


....

....

....

....

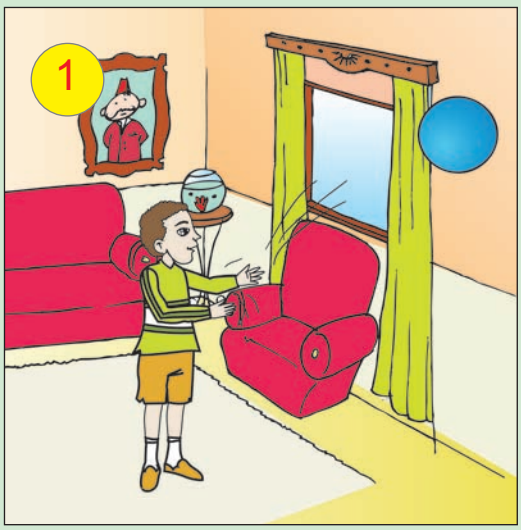
Answers

Don't + verb
You mustn't + verb ⇒ Prohibition

you must + verb ⇒ Obligation

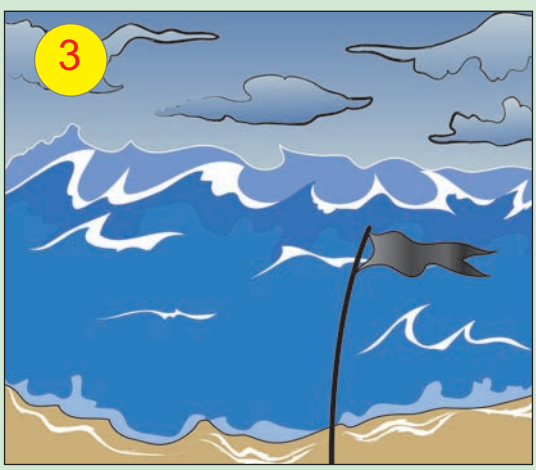
Activity 2

Look at the pictures. Complete the sentences with must, mustn't or don't.



You ..... play football in the living room.

You ..... brush your teeth every day.



..... swim now !

Pronunciation

Listen and repeat

mustn't – don't – dangerous – sharpener – touch – brush

Same or different ? Write (S) or (D)

a. Mustn't – listen (.....)

b. sharpener – touch (.....)

c. touch – brush (.....)

Spelling

Listen, write and spell out.

Number one is an example

1. Don't .....swim.....! s – w – i – m.

2. You must use a .....

3. You mustn't play with ..... things.

4. You must ..... your teeth.

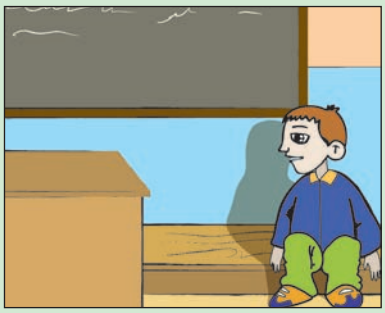
Activity 3

Pair Work.

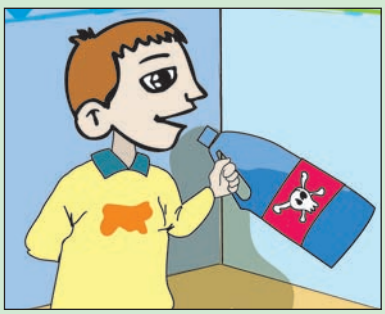
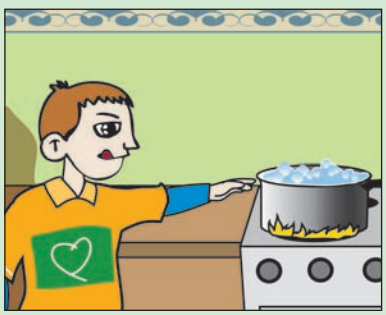
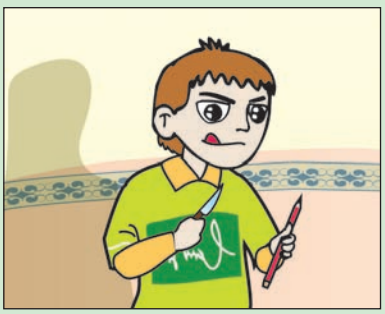
Pupil A : Show your partner your first picture.
Pupil B : Look at your partner's picture and make a sentence. Use **must**, **mustn't** or **don't**.

Now reverse roles

Pupil A



Pupil B

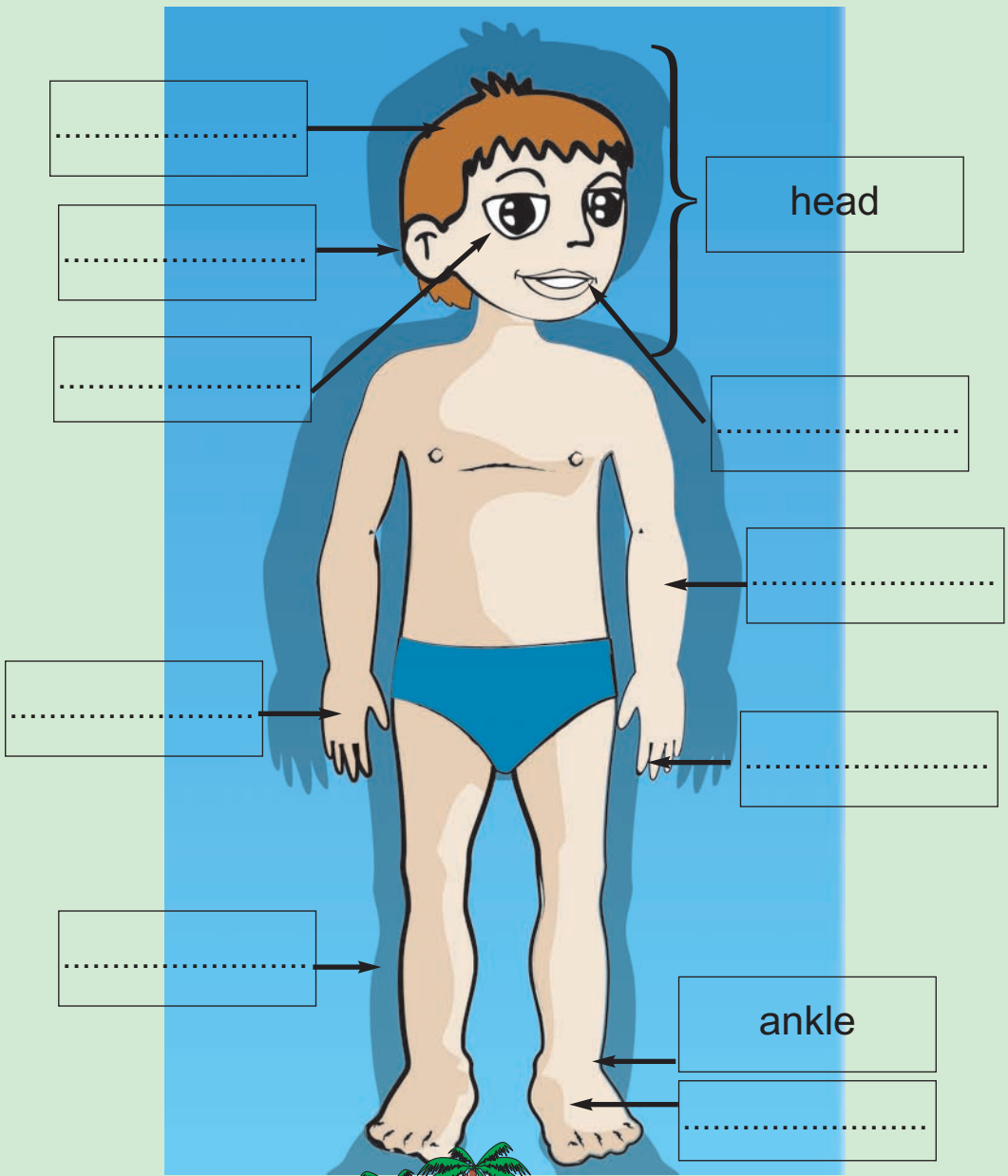
Project work

Produce a leaflet on safety rules to distribute to the pupils in your school. Keep a copy in your school library.

Step 1 : Collect or draw pictures illustrating dangerous situations.

Activity 1 Label the body parts

mouth – eye – hand – ear – foot – hair – head – fingers – arm – leg – ankle



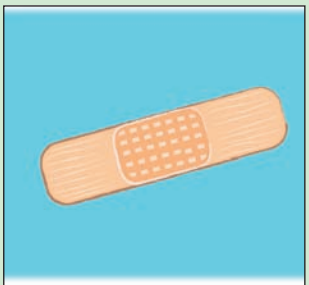
Activity 2

Read. Listen. Enact

cut one's finger

Dialogue 1 :

– Where were you yesterday morning ?
– I went to hospital.
– What happened ?
– I cut my finger. The doctor covered the cut with a plaster and gave me some medicine.



plaster

burn one's hand

Dialogue 2 :

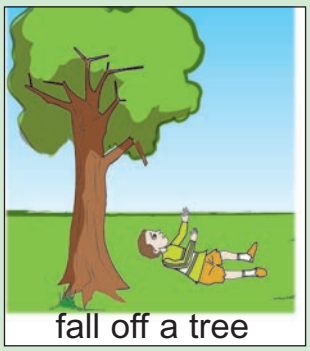
– What happened to your hand ?
– I burned it.
– Did you go to the doctor ?
– Yes, I did. He gave me some medicine.

Medicines

a banana skin

Dialogue 3 :

– How are you, Kate ?
– I'm not fine. I slipped on a banana skin and twisted my ankle.



fall off a tree

Dialogue 4 :

– I'm not playing football with you today.
– Why ? What's the matter ?
– My foot hurts. I fell off a tree yesterday.

Activity 3

Listen . Answer the questions

1. Which animal attacked Peter ? Tick (✓) the right box

a. ☐

b. ☐

c. ☐

d. ☐

2. What must Peter do ? Tick (✓) the right boxes

☐ **a.** change the plaster.

☐ **b.** take medicines.

☐ **c.** wash his hand.

☐ **d.** have an injection.

☐ **e.** stay in bed.

3. Which part of the body did the animal attack ? Tick (✓) the right box

☐ the head ☐ the leg ☐ the hand

4. Match the utterances with the right functions. Be careful ! There's an extra function in B.

A-Utterances	B.Functions	Answers
1. Can I wash my hand, Doctor ?	**a.** Taking leave	1 + ...
2. We must clean the injury.	**b.** Thanking	
3. What's the matter, Peter ?	**c.** Obligation	2 + ...
4. Thank you Doctor .	**d.** Asking for information	3 + ...
	e. Asking permision	4 + ...

Can I + Verb + ? ⟹ Asking permission

Activity 4 Match. Enact

1 Were you at the cinema yesterday ?

2 Can I play in the garden Dad ?

3 What's the matter, Joe?.

4 Why were you absent last week ?

5 Did you wash your face ?

6 Did you watch TV last night ?

Answers

1+ .....

2+ .....

3+ .....

4+ .....

5+ .....

6+ .....

A No, you can't. You must do your homework first.

B No, I wasn't. I was at home.

C I burned my leg.

D No, I didn't. I just brushed my teeth.

E Yes, I did. There was a good film on.

F I was ill, Sir.

Today		Yesterday
I am	→	I was
He is	→	He was
You are	→	You were
I am not	→	I was not
We aren't	→	We weren't
Is he	→	Was he ?
Are they?	→	Were they?

Listen and repeat

medicine – injury – hospital – slipped – burned – attacked – injection

Same or different ? Write (S) or (D).

a. hurt – must (.....)

b. mouth – thanks (.....)

c. slipped – burned (.....)

d. cover – doctor (.....)

e. stay – away (.....)

Spelling

Listen and complete

Yesterday, Dick didn't go to school. He ..... on a banana skin and ..... his ankle. The ..... told him to stay in bed for ..... days.

Activity 5 : Enact a conversation. Use these hints.

Student A :

You are at the doctor's.

– Explain to the doctor what happened.

– Ask for help or information.

– Ask about the things you must / mustn't, can or can't do.

–Thank the doctor and take leave.

Student B :

You are a doctor.

– Examine the child.

– Ask for information.

–Tell the child about the things he / she must / mustn't / can / can't do.

Project work

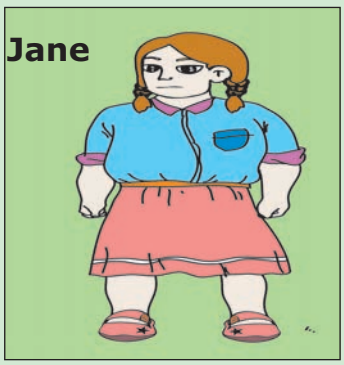
Step 2 :

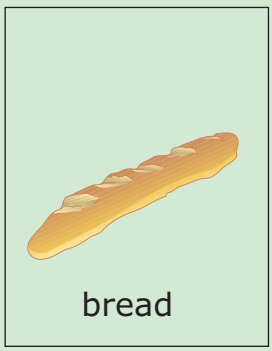
Write sentences under the pictures you collected (see step 1, section 1). Use "must " , "mustn't " , "don't ".

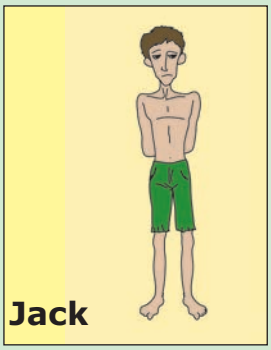
Section Three

Let's keep fit

Activity 1 **Look at the pictures. What must Jane do ? What must Jack do? Tick ✓ the right boxes**







Jane must :

- ☐ eat much bread and spaghetti.
- ☐ eat many eggs and cakes.
- ☐ eat fruit and vegetables.
- ☐ practise sport.
- ☐ walk for an hour every day.
- ☐ have dinner at 10 p.m.
- ☐ do 10 sit-ups every day.
- ☐ touch her toes twenty times.
- ☐ have 4 meals a day.
- ☐ drink much coke

Jack must :

- ☐ smoke many cigarettes.
- ☐ eat fruit and vegetables.
- ☐ drink much tea and coffee.
- ☐ have regular meals.
- ☐ go jogging every morning.
- ☐ eat well.
- ☐ do 10 press-ups every day.
- ☐ swim for an hour every day.
- ☐ eat much chocolate.
- ☐ stop smoking.

sit-ups

press-ups

Much + noun ⟹ quantity
Many + noun ⟹ number

Activity 2

Your friend is very fat. Tell him/her how to keep fit . Number one is an example

1. Your must eat fruit and vegetables every day .
2. You mustn't ..... .
3. Don't ..... .
4. You can ..... .
5. I advise you to ..... .
6. Practise ..... .
7. ..... .
8. ..... .
9. ..... .
10. ..... .

- I advise you to + verb
- Practise sport. (Imperative)

⟹ Giving advice

Activity 3

Read the text. Answer the questions.

1 Last Saturday, Mrs Soltane got up in the morning feeling tired. She didn't go to work. She went to the doctor instead.

2 The doctor examined her, then said : " Don't worry, Mrs Soltane. There's nothing serious. You're not doing exercise, that's all. Jogging is good for your health. I also advise you to change your diet : eat many fruits and vegetables.

3 Mrs Soltane followed the doctor's advice : she started jogging for half an hour every day, ate many fruits and vegetables and drank much water.

4 Today Mrs Soltane is in good health. She says that taking regular exercise and having a balanced diet are a good way to keep fit.

Questions

1. Are these statements true or false ? Write "T" or "F"

a. Mrs Soltane was fine last Saturday. ( )

b. The doctor didn't prescribe her any medicine ( )

2. Pick out two sentences expressing advice : (paragraph 2)

a. .....

b. .....

3. Read the text again. Pick out the verbs in the simple past. Follow the examples.

– examined – ..... –	– got – didn't go – ..... – ..... – ..... – .....

	The simple past	
Verb	***Affirmative***	***Negative***
examine start flow	examined started followed	didn't examine didn't start didn't follow
But		
Verb	***Affirmative***	***Negative***
go drink eat get	went drank ate got	didn't go didn't drink didn't eat didn't get

Pronunciation

Listen and circle the stressed syllable

ba/lanced doc/tor foll/owed vege/tables ci/ga/rettes

Circle the word that has a different sound.

1. bread – eggs – eat
2. sugar – much – change
3. toes – does – goes

Spelling

Listen. Add the missing letters

1. We must p – – – – – se sports
2. She fell off her bike and twisted her – – – le
3. The doctor adv – – – d me to stay in bed.
4. Fruits and vege – – – – es are good for our he – – th.

Activity 4

How do you keep fit ? Write a list of tips (advice) on how to keep fit and stick it on your school wall magazine.

Homework

What vitamins do these fruits and vegetables contain .
What are they good for ?

oranges – apples – dates – carrots

Project work

(Safety rules)

Step 3 :

a. Use your dictionary to check your spelling or look for new words.

b. Produce your leaflet. (You can use the computer).

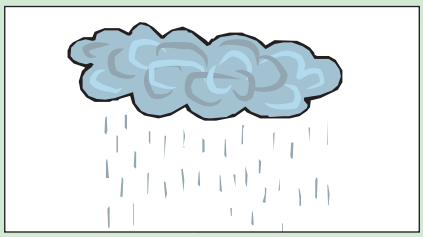
Section four

What's the weather like ?

Activity 1 What's the weather like ?

Step 1 : Read and match

1. clouds



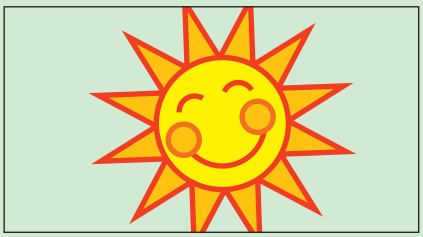
2. rain

a. It's rainy

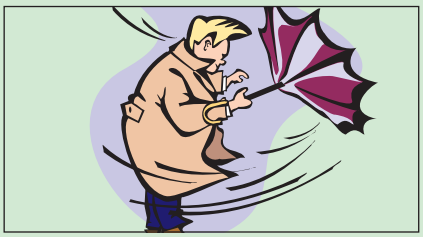
b. It's sunny

c. It's windy

d. It's cloudy.



3. sun



4. wind

Answers	a +.....	b +.....	c +.....	d +.....

Noun + Y ⟹ Adjective
Sun + Y ⟹ sunny

Step 2 : Read. Complete.

1

That's fine.

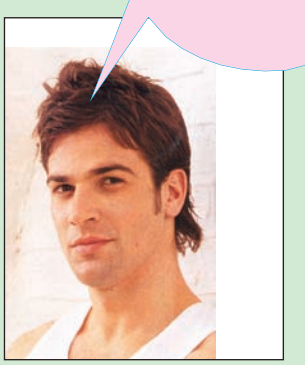
It's raining outside. Let's stay at home and .....

With pleasure.

2

The weather is very cold. What about having .... ?

That's a good idea !



3

It's very hot. What about an ..... ?

Let's + verb

What about { + Verb + ing / + Noun } ⇒ Making Suggestions

Activity 2

Complete with the right expressions from the box :

*	What about going to the park ?
*	Let's stay at home and play video games.
*	What about a pizza ?
*	Let's go to the stadium and watch it.

1- **A :** There's an important football match this afternoon ?
B : .....

2- **A :** The weather is nice today.
B : .....

3- **A :** It's rainy and windy outside.
B : .....

4- **A :** I am very hungry.
B : .....

Activity 3

Read Peter's letter and answer the questions

Dear family,

Hello ! How's everyone ? (Fine , I hope) What's the weather like in Britain ? Is it still cold and cloudy as usual ?

Here the weather is very nice. It's usually sunny and warm in Jerba.

Yesterday the weather was lovely, so Mr Soltane suggested going to the countryside. We went **there** in the morning and had a picnic. It was a nice day and I had a good time. I liked the clean environment and the fresh air. I enjoyed watching the green trees and lovely flowers and listening to the birds singing.

When it was time to go home, Mrs Soltane said : "We must clean this place before we leave". Now I understand why tourists love Jerba.

That's all for today.

Love,

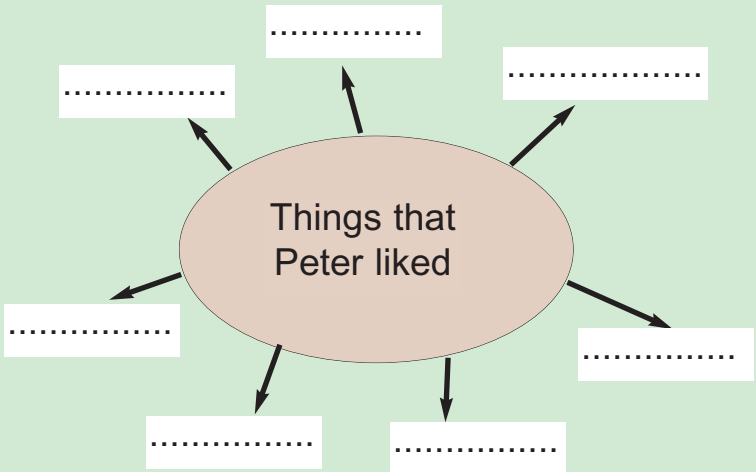
Peter

Questions

1. Put a tick ✓ in the right box

	True	False
a. The weather in Britain is never cold.		
b. Peter likes the weather in Jerba.		
c. Peter and the Soltane family went to the countryside in the afternoon.		

2. Complete :



3. What do the underlined words in the letter refer to ?

a- Here (line 4) refers to ..... .

b- there (line 8) refers to ..... .

Pronunciation

Listen and repeat

weather – understand – cloudy – environment – outside – pleasure

Put the words in the right boxes

cloudy – weather – stadium – with – rainy – about – there – games

/ ei /	/ au /	/ ə /
.....	.....	.....
.....	.....	.....
.....	.....	.....

Spelling

Put the letters in the right order to obtain correct words

1. i d n y w

2. e i d c n o t u r s y

3. g t e g s u s

4. e t n m n v n i o r e

1. W – – – –

2. C – – – – – – – – – – –

3. S – – – – – –

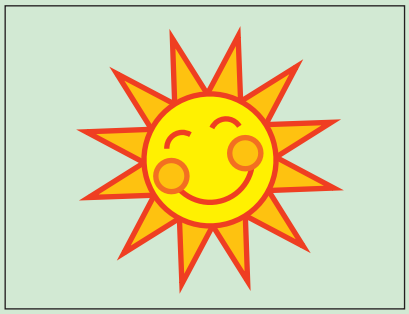
4. E – – – – – – – – – – –

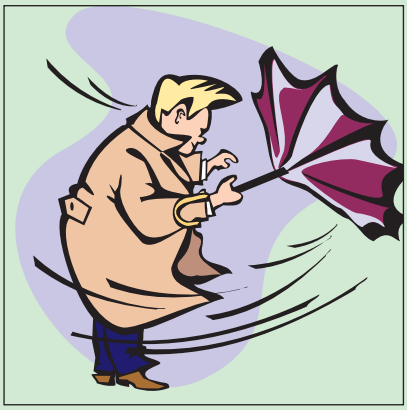
Activity 4

Role play

Student A : Describe the weather.

Student B : Make a suggestion.





Project work

Step 4 :

- **Present your leaflet on safety rules to your class.**
- **Give out a copy to your classmates.**
- **Ask your classmates to express their opinions about it.**
- **Evaluate your partners' leaflets.**